

Date: April 23, 2022 Time: 8:00 am to 3:00 pm

Location: Oahu County Club 150 Country Club Rd, Honolulu, HI 96817

Topics include an update on COVID vaccines, burn care, mental health for providers, and implicit bias within the health care setting. Specific student programming and our 2nd Pharmacy Technician Job Fair will also be held in conjunction with our Annual Meeting!

chedule:				
8:00 AM - 8:15 AM	Welcome			
8:15 AM - 8:55 AM	Research presentations			
(0.25 contact hours)	Danh Ronald Nguyen, PharmD Candidate Student Pharmacists, Daniel K. Inouye College of Pharmacy, UH Hilo Evaluation of Direct Oral Anticoagulants and Warfarin Prescribing Trends in Medicare Patients in Hawaii and the United States	Pharmacist Objectives: Outline similarities and differences of the prescribing trends of DOACs and warfarin in Hawaii versus the continental United States Recognize the advantages of DOAC over warfarin to the general population Technician Objectives: Identify the drugs belonging to the DOAC class Explain the indications for warfarin and DOACs This is a knowledge based continuing education activity 0516-9999-22-001-L01-P 0516-9999-22-001-L01-T		
(0.25 contact hours)		Pharmacist Objectives: Explain the correlation in heart failure hospitalizations and SGLT2-Inhibitor prescription rates in the United States. Recognize the cardiovascular benefit of SGLT2-Inhibitors in patients with HFrEF. Technician Objectives: Identify the brand and generic names for SGLT2-Inhibitors. Identify the SGLT2-Inhibitors indicated for heart failure with reduced ejection fraction. This is a knowledge based continuing education activity 0516-9999-22-002-L01-P 0516-9999-22-002-L01-T		
(0.25 contact hours)	Hien Trang Tran, PharmD Candidate President-Elect of the Industry Pharmacists Organization (IPhO)	Pharmacist Objectives: Describe the prescribing trends of metformin, SGLT2 inhibitors, and GLP1 agonists in the United States. Technician Objectives:		
	National and Hawaii Medicare Prescribing Trends of Metformin, Sodium-glucose Cotransporter-2 inhibitors, and Glucagon Like Peptide-1 receptor agonists from 2013-2019	Explain the first-line 2022 American Diabetes Association guideline recommendations for type 2 diabetes. This is a knowledge based continuing education activity 0516-9999-22-003-L01-P 0516-9999-22-003-L01-T		
8:55 AM - 9:30 AM	Break			

9:30 AM - 10:30 AM	Scott Denny, MSPA, AAHIVM-S, PA-C	Learning Objectives: Recognize the barriers transgender and gender diverse individuals face with
(1.00 contact hours)	Medical Director Gender Health Services and	receiving healthcare Discuss basic terminology and communication methods to be able to engage in
(1.55 551125(115415)	Medical Director HIV Services Kaiser	culturally competent interactions with transgender and gender diverse patients
	Permanente Hawaii	 Outline the various components of gender medical transition Explain the pharmaceutical therapeutic options for gender medical transition,
		including routes of administration, monitoring, side effects, risks/benefits Recognize the benefits and obstacles of electronic EHR tools (EPIMS) for
	Gender Affirming Care: Medical Transition	ensuring respectful, and safe healthcare delivery for transgender and gender
		diverse individuals
		This is a knowledge based continuing education activity 0516-9999-22-004-L04-P 0516-9999-22-004-L04-T
10:30 AM - 11:30 AM	Jennifer Mbuthia, MD, FAAAAI, FAAP	0516-9999-22-004-L04-P 0516-9999-22-004-L04-1 Pharmacist Objectives:
10.50 AW - 11.50 AW	Physician Informaticist &	Outline clinical considerations for COVID-19 vaccination based on
	Allergist/Immunologist	immune status and age.
	COVID-19 Vaccine Clinical Advisory	Describe the key safety concerns regarding COVID-19 vaccines
	Committee Co-Chair,	currently available in the US.
	Queens Medical Center	Technician Objectives:
	COVID-19 Vaccines: An Overview and	Describe basic vaccine immunology
	Update	Explain different vaccine categories and how these categories apply to
	<u>opuate</u>	COVID-19 vaccines.
		This is a knowledge based continuing education activity.
		0516-9999-22-007-L01-P 0516-9999-22-007-L01-T
11:30 AM- 12:30 PM	Ceremony/Lunch	
12:30 PM- 1:30 PM	Tanecia Blue, PhD, Counseling	Learning Objectives:
(1.00 contact hours)	Psychology	Examine how meaning in work promotes well-being
	Health Psychologist	Illustrate the role of a mindfulness practice in the promotion of well-
	Whole Health Program Manager, VA Pacific	being
	Islands Health Care System	Establish a mindfulness practice
		This is an application based continuing education activity
	Making meaning of work	0516-9999-22-005-L04-P 0516-9999-22-005-L04-T
1:30 PM - 2:30 PM	Kimberly Webster, RN, BSN, MSN	Pharmacist Objectives:
(1.00 contact hours)	Burn Unit Coordinator, Straub Medical Center	Identify & Describe Anatomy & Physiology of skin
		Identify & Describe Burn depth severity
	Burn Care Rx	 Identify & Describe size of burn, total body surface area (TBSA)
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	Burn Care Rx	 Identify & Describe Prediction of related morbidity and mortality. Technician Objectives: Recognize Hemodynamic changes such as stress response Discuss metabolic and nutritional support Determine needs for: Fluid Resuscitation, assess & calculate, and urine

		This is a knowledge based continuing education activity 0516-9999-22-006-L01-P 0516-9999-22-006-L01-T
2:30 PM - 3:00 PM	Closure	

Disclosures:

None of the speakers or planners for these activities have relevant financial relationships to disclose with ineligible companies. Continuing education staff from the University of Hawai`i Hilo College of Pharmacy do not have any relevant financial relationships to disclose with ineligible companies.

CPE Providership:

These activities are jointly provided by the University of Hawai'i at Hilo Daniel K. Inouye College of Pharmacy and the Hawai'i Pharmacists Association. These activities are supported by the Hawai'i Pharmacists Association. This educational public service program offers Continuing Education credits only; it does not offer credit towards any degree program at the University of Hawaii.

Requirements for Receiving Credit:

To receive continuing education credit for an activity, pharmacists and pharmacy technicians must attend the entire activity and will need to complete registration, an online evaluation, and request for credit. At the conclusion of each activity a unique weblink and password will be displayed so that learners can complete the evaluation and request for credit.

Partial credit is not offered for CPE activities

ACPE Accreditation Statement:



The University of Hawaii Hilo Daniel K. Inouye College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.